

Taking Sides Clashing Views On Controversial Bioethical Issues

Taking Sides: Clashing Views in United States History, Volume 2: Reconstruction to the Present
Taking Sides: Clashing Views on Educational Issues
Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction
Taking Sides: Clashing Views on Legal Issues, Expanded
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Taking Sides: Clashing Views in World History, Volume 1: The Ancient World to the Pre-Modern Era
Taking Sides
Taking Sides: Clashing Views on Global Issues, Expanded
Taking Sides
Taking Sides: Clashing Views on Moral Issues
Taking Sides: Clashing Views in Educational Psychology
Taking Sides
Taking Sides: Clashing Views in Childhood and Society
Taking Sides
Taking Sides: Clashing Views on Legal Issues
Taking Sides: Clashing Views in Human Sexuality
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Stephen Satris Esther Chang Diana Del Campo M. Ethan Katsh William Taverner M. Ethan Katsh
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taking sides volumes present current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with an issue summary an issue introduction and a postscript or challenge questions taking sides readers feature an annotated listing of selected world wide sites an online instructor s resource guide with testing material is available for each volume using taking sides in the classroom is also an excellent instructor resource visit mhhe.com/takingsides for more details

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this book is a debate style reader designed to introduce students to controversies in world history the readings which represent the arguments of leading historians and commentators on world history reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework by requiring students to analyze opposing viewpoints and reach considered judgments this book develops students critical thinking skills back cover

taking sides volumes present current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with learning outcomes an issue summary an introduction and an exploring the issue section featuring critical thinking and reflection is there common ground and additional resources taking sides readers also offer a topic guide and an annotated listing of internet references for further consideration of the issues an online instructor s resource guide with testing material is available for each volume using taking sides in the classroom is also an excellent instructor resource visit mhhe.com/takingsides for more details

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this is a debate style reader designed to introduce students to controversies in education the readings which represent the arguments of leading educators and social commentators reflect opposing positions and have been selected for their liveliness and substance and because of their value in a debate framework for each issue the editor provides a concise introduction and postscript summary the introduction sets the stage for the debate as it is argued in the yes and no readings the postscript briefly reviews the opposing opinions and suggests additional readings on the controversial issue under discussion back cover

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